REFLECTION IDEAS



Respect

Bible story from Mark 2:1-12 and Luke 5:17-26 (Jesus heals a paralysed man)
Luke 6:31 'Do the good things for other people that you would want them to do for you.' (Easy English Bible)

We explore together what respecting each other means. The verb to respect can be defined as to treat something or someone with kindness and care; it involves recognising their value and importance as a human being and treating them as equals. In this assembly we look at how Jesus taught us to treat others as we would want to be treated. This thought for the needs of others is shared in our Bible story where four people showed kindness and care for their friend who could not walk.

Reflection

- How can we show respect? Think about listening, following rules that are for our own good, valuing other people's beliefs and opinions and ways of seeing the world.
- If we respect someone, does it mean we have to agree with them?
- Should we respect everyone? Does that mean doing everything they tell us to? *Perhaps consider how historically one group of people has disrespected the rights of another and the consequences of this.*

Links

Versions of the Bible story can be found here – please check they are suitable for your group:

https://youtu.be/8cmppSIQUX4 https://youtu.be/6AojeKxYrC8

BBC Teach resource on respect with discussion points and reflection:

https://www.bbc.co.uk/teach/school-radio/articles/zp8yhcw

Inspire Prayer Space Activity - Standing in Someone Else's Shoes





Equipment

Paper, pencils / pens.

Description

It's not really a good idea to wear someone else's shoes: this saying is not meant to be taken literally! Instead, it means that we don't truly understand someone until we know what life is like for them and can see things from their point of view, to feel what they feel. Understanding someone like this helps us to respect them.

Trying to understand how someone else is feeling is called empathy. Can you think of a time when you needed to 'put yourself in someone else's shoes'? A time when you needed to try and understand what someone else was feeling?

Draw around your shoe on a piece of paper. Write your name and the name of the person who you were thinking about in the middle. As you do this, you could talk to God and ask him to help you understand more about that person by 'standing in their shoes'.

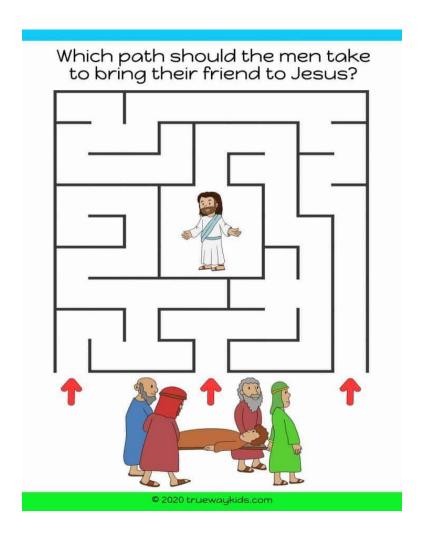
See below for activity sheets and other activity ideas

RESPECT Acrostic

We can respect others by: listening to people when they are speaking; playing fairly; using manners - please and thank you; being patient e.g. waiting your turn; accepting that other people do things differently to you; understanding other people's needs; and in many other ways.

Create an acrostic by writing different ways of showing respect to others beginning with each of the letters of RESPECT.

RESPECT



Picture story – friends take a man to Jesus to be healed

Colour in the pictures and use the boxes at the side to re-tell the story of the man who was healed by Jesus

