

How to book
Inspire Prayer
Spaces

Firstly
Contact Steve Whyatt,
Director of GenR8
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01223 237874

Then Liz Currie,
Inspire Prayer Spaces
Facilitator
lizc@genr8.org
will contact you to discuss
your prayer space

Next the School,
Inspire and the local
Church will meet to
fix the dates and a
suitable location

Tell staff, pupils
and parents
what's going to
happen

Before the session
starts the team will
come to set up the
prayer spaces

How much will it cost?
We request a
payment of
£100 for a
visit

Each session will end
with a time for the
pupils to feedback,
which will be included
in the final evaluation.

On the day the
team will organise
the activities and
facilitate where
needed.

Visit www.genr8.org/prayer-spaces to find out more
And
www.genr8.org/prayer-pictures to see our prayer spaces in action


What is an
Inspire
Prayer Space?

Educational
Ethos & Links

Local Schools &
Churches
working together

How Do I Book an
Inspire Prayer
Space?





What is an Inspire Prayer Space?

- ❖ INSPIRE prayer spaces enables key stage one and two pupils to explore values, faith and spirituality from a broadly Christian perspective in a safe, creative and interactive way.
- ❖ Working with Schools and Churches, INSPIRE brings a range of flexible resources and stations to transform a school hall or classroom into a sanctuary of calm. Each station has a theme which encourages pupils to consider their own views, beliefs, emotions and experiences in a safe environment.
- ❖ INSPIRE is a flexible resource which brings an experiential dimension to a variety of subject areas and pastoral aspects of school life.

"What an amazing space! From start to finish the visit was wonderful. ... the Prayer Spaces day enables the children to reflect and think deeply about issues which perhaps they wouldn't normally think about. The whole day provided a calm, reflective and positive environment for the children ... experiences such as this encourage and teach the children to become independent learners"
Linda, Deputy Head Teacher

"I have had the joy of being involved in two INSPIRE Prayer Spaces in local primary schools and I have to say that the impact upon the students, staff and volunteers is amazing. INSPIRE Prayer Spaces is just that - INSPIRING. It is a wonderful way to engage students and staff with the idea of prayer in a sensitive, hands-on way. I would thoroughly recommend it to churches and schools. Be inspired."
David, Local Church Minister

Working with local Primary Schools



Educational Links

- ❖ Prayer Spaces make a recognised contribution to pupils' learning, spiritual development and well-being
- ❖ Within the curriculum a prayer space allows children to learn about Christianity and, through shared interaction and reflection, to learn from religious beliefs and values, both their own and those of others.
- ❖ A prayer space fosters individual spiritual development through engagement with a variety of themes and issues that allow for personal reflection.
- ❖ Children often report an improved sense of well-being after spending time in a prayer space.

Educational Ethos

- ❖ Prayer spaces are rooted in broadly Christian traditions of prayer, whilst allowing children to respond individually and to draw their own conclusions. They inspire a sense of awe and wonder in participants about how they perceive themselves, how they relate with others and how they engage with the world around them.
- ❖ Prayer spaces encourage the development of the non-material aspect of human nature, sometimes called the spirit or soul, and allow space to engage with life's 'big questions' in the quest for purpose and meaning, and in the development of a sense of identity, self-worth and personal insight.
- ❖ Prayer spaces are hospitable and welcoming to all children whatever their beliefs or cultural backgrounds. They use a variety of innovative and creative techniques to enable children to respond in different ways whilst seeking to provide a variety of learning styles and abilities.
- ❖ Those delivering prayer spaces are expected to work in partnership with schools to ensure they provide the best possible experiences for children. This includes working to agreed Child Protection policies, pursuing excellence and working to national standards to support healthy development and learning with reference to the educational curriculum.